

Investigating Machine Learning in Education

Jessica Van Brummelen and Hal Abelson

CSAIL, MIT

Abstract

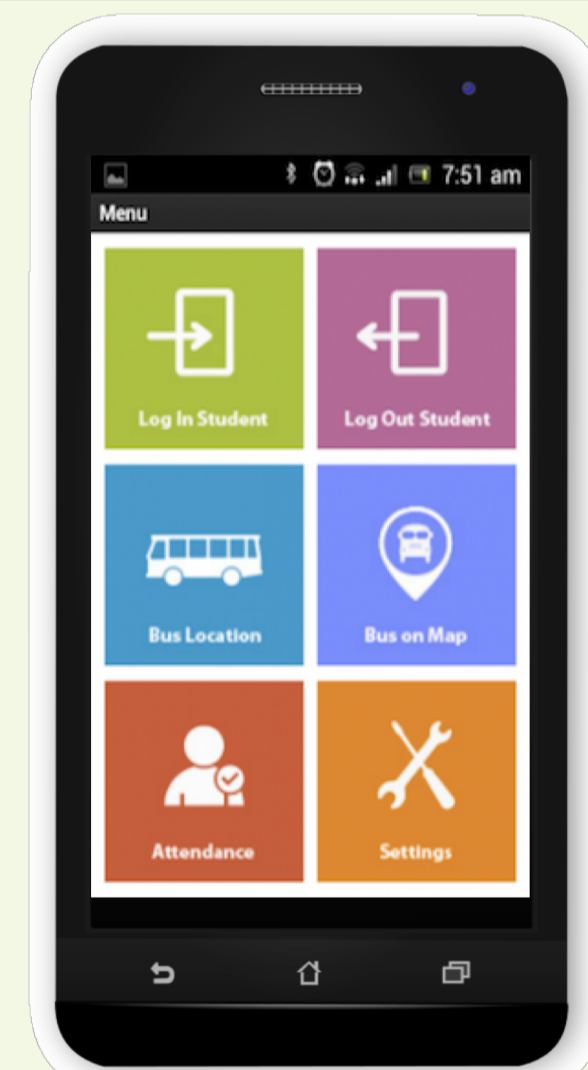
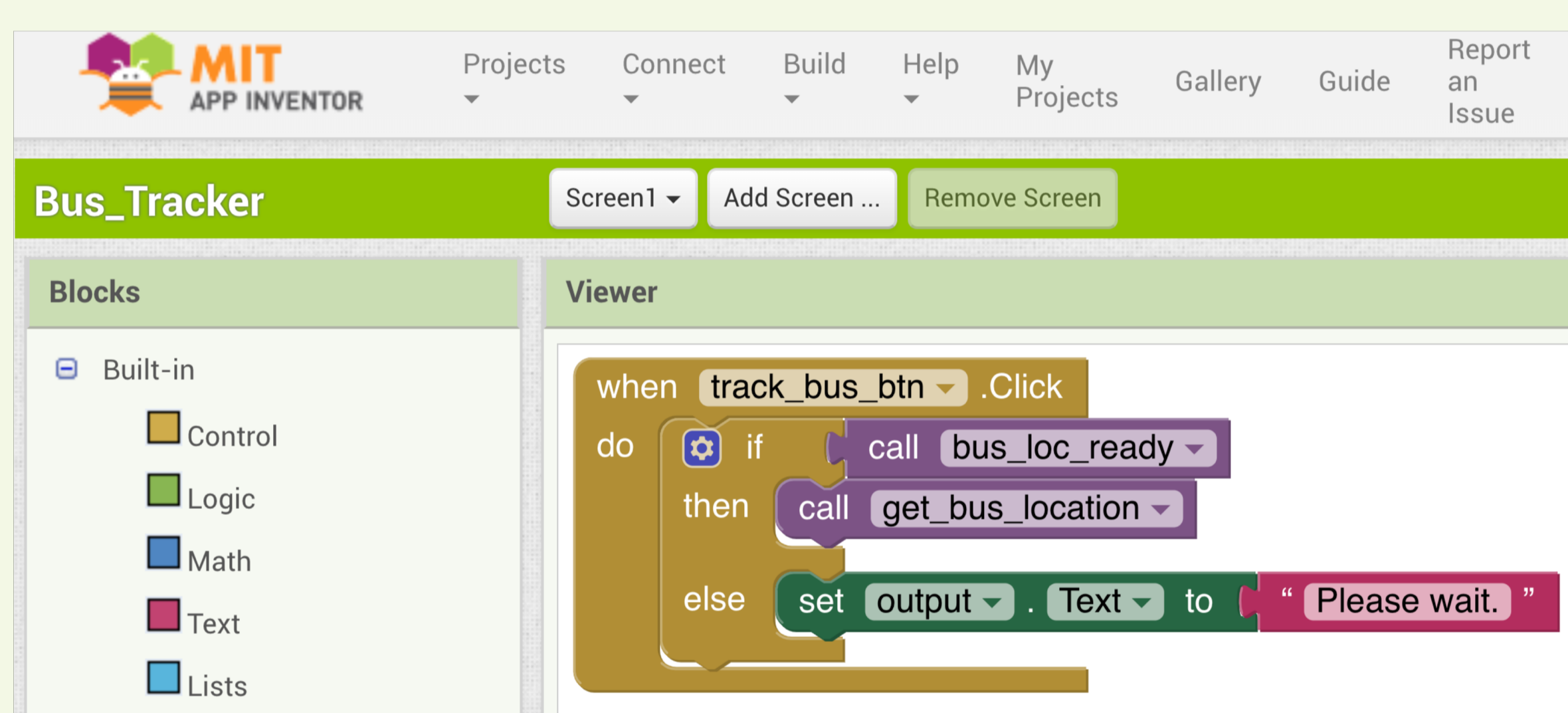
- Purpose: to **democratize conversational AI** technology
- **Block-based coding** tools simplify **mobile app development**
- New blocks will simplify **Alexa Skill development** and **neural network** implementation
- Middle school workshops will investigate research questions
 - E.g., "Can students learn about the **capabilities/limitations** and **implications** of **conversational AI**?"



Background

MIT App Inventor

- Tool for anyone to develop mobile apps
- Block-based coding: a visual way to program



Conversational AI

- Rule-based AI (e.g., question/answer)
 - Control blocks (e.g., If statement block)
- Generative AI (e.g., deep learning)
 - Machine learning blocks (e.g., LSTM block)

Amazon Alexa skills

- *Voice User Interface* defines user interaction
 - JSON on Alexa Developer Console
- *Endpoint function* defines backend action
 - Node.js JavaScript on AWS Lambda

Conversational AI Blocks

Voice User Interface (VUI) blocks

- Compiled into a JSON interaction model

define invocation name as

define cancel intent

using phrase list

define `intentName` intent

using phrase list

define `slotName` slot

using slot type `DATE`

Endpoint blocks

- Compiled into JavaScript run on Node.js

when `intentName1` intent spoken

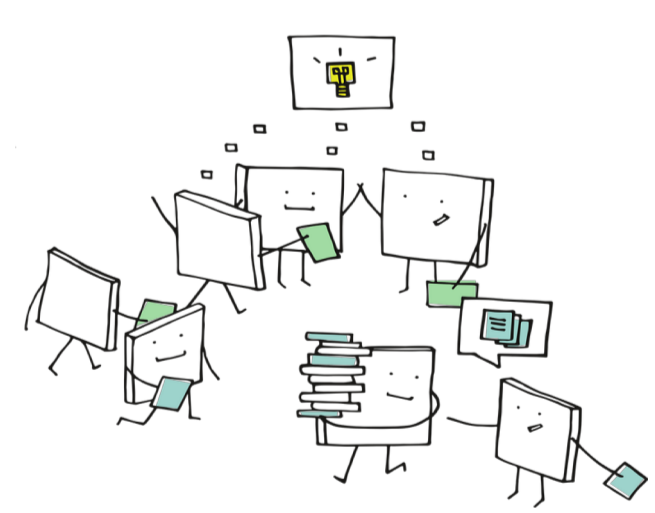
say

send to App Inventor

Machine Learning Blocks

Long Short-Term Memory (LSTM) Extension

- Generative AI using text as input



generate response to seed text
using `Dr. Suess` -trained network
trained for `500` epochs

“ How are you today, Karabo? ”

Dr. Seuss-esque text generation

“ Big elephant sharp.
I have for the fish. ”

Nancy Drew-esque text generation

“ Nancy exclaimed.
I page the caretaker. ”

“Look” Extension by Kevin Zhu and Kelsey Chan

- Visual classification network with MobileNet

call `Look1` .ClassifyImageData
image



Curriculum

- Incredible **growth in AI** over the past 10 years
 - What will the next 10 years look like?
 - How can we prepare students for this future?
- Teach skills for the **future of work**
 - What is AI?
 - What are AI's limits and capabilities?
 - How can we use AI to do good?
- Teach **high-level AI concepts**
 - What is rule-based AI?
 - What is machine learning?
 - What is generative AI?
- Explore **research questions**
 - With reasonable abstraction, can students develop conversational AI applications?
 - Can students learn about the capabilities and implications of conversational AI through conversational AI app development?

